



Roots of Current Concepts in the Studies of Social Behavior in Animals

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Introduction

I will have to start with a mild reservation about the title of the paper. The term ‘ethology’ is used here in a broadest sense, as, for example, by Tinbergen in one of his latest papers (Tinbergen 1976). He considers it possible to refer the word ‘ethologist’ to any biologist who is occupied with studies of behaviour. The ‘ethology in a narrow sense’ should be distinguished from this broad meaning, as it is the discipline founded by K. Lorenz, N. Tinbergen and their followers. This trend, called ‘classic ethology’ today, marks only one historical period and only one of several approaches in the evolution of views of the discipline that I tentatively, and for the sake of brevity, will call further ‘zoosociology’.

My main task is to show the intricacy and contrariety of the process of our knowledge of evolution. It is hardly possible to track in this process as a fluent progressive advance that is due only to the gradual accumulation of facts. Any respectable scientific community, any school of ideas—and sometimes a ‘lone-wolf’ scientist who had his own word to say—presented their own concepts. Those concepts were aimed at the solution of different tasks. Different approaches and tasks demanded specific research methods to be applied. The same facts were pretty often interpreted differently, and sometimes, even as being contradictory to each other. At times, contemporary scientists did not have a slightest idea about the existence of each other. In other cases, different scientific schools entered confrontation and acute ideological competition that resulted in scientific discussion for many years. Finally, there were cases of peaceful co-existence of schools—despite the obvious inconsistency in their basic foundations.

It is hardly surprising that in this heterogeneous intertwining of views and trends, the scientific tradition among the generations of scientists was not as strong as it

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29 could seem at the first glance. Some problems that were adequately formulated and
30 nearly close to a logical solution over a hundred years ago, lost their shape later and
31 emerged as something absolutely new after many decades. At times, novel concepts
32 were constructed almost as a blueprint, while an absence of their links with previous
33 ideas was justified by an assertion that all that had been done before was nothing
34 more than an anachronism of the pre-scientific mode of thinking.

35 With all difference in approaches and methods that will be considered below, an
36 adherence to two different—and to some extent alternatively oriented patterns of
37 thought—may be revealed retrospectively.

38 For one of them the leading principle is to study the whole through reducing it to
39 certain elements that are considered explicitly specific and constant in their prop-
40 erties. It is conventional to regard this position as “elementarism”. The whole thus
41 seems to be as something secondary to the elements that form it, so that the property
42 of the whole is determined mainly by specific features of these elements.

43 The alternative viewpoint states that the properties of parts can be grasped only
44 through the knowledge of the whole. The whole is given in the first place and can
45 be divided into part by many different ways. Just the splitting method is most
46 important in determining the properties of the parts obtained. This attitude is often
47 called “holism” (from Greek «holos»—wholeness). It can be also called “organ-
48 isms”, indicating the similarity between any complex whole entity to an organism
49 that can be split in parts only surgically. One of the manifestations of this cognitive
50 approach is an attempt to consider communities of social insects as ‘superorgan-
51 isms’. In my view, holism and organisms are, in fact, different names of what is
52 accepted today as the systemic thinking.

53 There is a common belief that elementarism has many in common with the
54 mechanistic worldview and by no means is compatible with the dialectic approach.
55 Or, in other words, progress of our knowledge about the world can be viewed as a
56 gradual transition from the elementaristic ideas to holistic ones. In reality, the
57 situation seems to be more complex (Fig. 1).

58 The commitment of a scientist to a given cognitive attitude is determined in
59 general by the specificity of the object under study and goals of research. These two
60 aspects are more or less interconnected, but can be present in different proportions
61 in the one or another doctrine. Until there is a reasonable parity between the
62 generality of the approach, on the one hand, and its modes of the objects’ analytic
63 dissection, on the other, both organismism and elementarism are indisputable
64 retained their cognitive value.

65 For the beginning, I tried to represent a history of the scientific ideas on animal
66 social behaviour in their development in form of the rather simplified scheme
67 shown in Fig. 1.

68 Here, eight scientists are under consideration whose scientific activities cover a
69 period a little more than a hundred years. Their views and general works seem to
70 me the most important, in such an extent that they may be regarded as the certain
71 landmarks in shaping of our up-to-date notions.

72 Not surprising that since the main object of their research were community and
73 population, i.e. complex objects of systemic nature, the majority of those scientists

	<p><u>Holism</u> Organismism <u>Systemic thinking</u></p>		<p>Elementarism Atomism Mechanistic worldview</p>
	<p><u>A. Espinas, 1877</u> 1. Place of the biosociality in the general system of knowledge 2. Individual in relation to society</p>		
	<p><u>W.C. Allee, 1931-1938</u> 3. Limits of the biosociality</p>	Classical ethology	<p><u>K. Lorenz, 1931-1935</u> 4. Mechanisms of communication</p>
	<p><u>V.C. Wynne-Edwards, 1962</u> 6. Social behaviour as a mechanism of the population homeostasis</p>		<p><u>N. Tinbergen, 1951</u> 5. Adaptive evolution of communication</p>
Socioethology	<p><u>J.H. Crook, 1970</u> 9. Concept of socio-demographicsystem</p>	Sociobiology	<p><u>W.D. Hamilton, 1964</u> 7. The theory of genetical evolution of social behaviour. Origin of eusociality (altruism)</p>
			<p><u>E.O. Wilson, 1975</u> 8. "New synthesis"</p>

Fig. 1 Simplified scheme of the history of development of scientific ideas in studies of the interpopulation organization

were adhering to the holistic position. However, along with them there were two quite reputable schools, namely, classical ethology and sociobiology. that, in my view, appeared to be devoted to rather elementaristic approaches. Below, I shall explain in detail what I mean.

Figure 1 illustrated a plan of the further review as well. There, ordinal numbers correspond to those topics I shall discuss one by one. Although either of them was touched by all authors mentioned, although in more or less extent, some of them made a greater contribution than others to the development of certain ideas. For a start, two issues should be clarified. First, what is the subject of zoosociology and where is its place among other disciplines. Second, I shall examine how the ideas about social groupings, the main object of our science are seen in light of different views on what are an individual and biological individuality as such.

Alfred Espinas and First Steps of Zoosociology

The first serious review of the theme was offered by the French philosopher Alfred V. Espinas. His work was first published in 1877, about 150 years ago. The full title of the book is "Social Life of Animals. An essay in comparative



90 psychology with addition of brief history of sociology”. I must say that though this
91 book is always cited by all authors who write about the history of ethology, these
92 references are usually not informative.

93 Espinas formulated a task—to combine the data accumulated to his time of
94 historical sociology and comparative biology in the frames of unified knowledge
95 and acquired unified principles. Being the author of a number of
96 historical-philosophic works—such as, for example, “The history of economic
97 doctrines”, Espinas was deeply interested at the same time in the problem that is
98 titled today with an intriguing name of the “problem of interrelation of biological
99 and social”.

100 Espinas was quite right when argued that during the whole history of human
101 knowledge development, starting with ancient times, at least from the 4th century
102 BCE, the greatest minds of the mankind searched for an analogy between the
103 human society and communities of animals. “While naturalists in their unconscious
104 aspiration for generalization—Espinas wrote—compared animal communities with
105 human ones, politicians, governed by the same impulse, compared likened human
106 societies to the societies of animals”. Regretfully, continued the author, none of
107 them tried to elaborate the general principles for such comparisons and thus made
108 the matter still more intricate.

109 But does it mean that the attempt itself to compare is vain? Not in the least.
110 “There is no science of particulars!”—exclaimed Espinas. “The two groups of facts
111 under examination that show an obvious analogy and are defined with the same
112 word can become clear to us only when they are brought together to the single law
113 that stems from their mutual properties”.

114 Espinas suggests that this law should be found by revealing what in the modern
115 language are the main organizational principles governing such complex natural
116 structures, as the communities of individuals. In Espinas’s opinion, zoosociology
117 should be not an introduction to the general sociology but Chap. “[Roots of Current
118 Concepts in the Studies2 of Social Behavior in Animals](#)” in it.

119 But would not then zoosociology duplicate the works by biologists? Espinas
120 answers this question in the following way: “Among many specific features that
121 characterize organic pieces of matter nutrition and reproduction are the most
122 important. Sociology studies neither of them; it investigates only the most general
123 character of organized social structures—say, the grouping patterns favoring
124 implementation of one or another of the above functions, which gives it a specific role
125 even in studies of those phenomena where it meets another life science—biology”.

126 So, the subject of zoosociology is the specific character of interrelations among
127 the elements within a certain organized structure; the ties that appear in situation
128 when formation of the groups takes place to promote their further existence and
129 biological functioning.

130 The next question Espinas had to solve was what may be regarded as those
131 elementary ‘bricks’ that being extracted from the wholeness do not lose its own
132 essence and thus remains an independent actor. In the human sociology for a long
133 time the answer was simple: an individual. But this point of view was not accepted
134 unanimously. For example, according to Aristotle, the elementary unit in human

135 society is not an individual but a couple, because the individual is incomplete and
136 inexplicable from himself. Hegel also believed that the family is more independent
137 than the individual (Hegel 1821, 1940). This position was favorable to Espinas as
138 well ideas and he persistently keeps upon it throughout the text of the book.

139 Espinas pointed out that when dealing with plants and many lower animals the
140 question often arises—what one means when used a term “an individual”. At that
141 time, in the second half of the nineteenth century, this period of tumultuous
142 development of biology, it appeared that there is, in fact, a firm ground for such an
143 uncertainty about the matter. Namely, numerous creatures were found, in respect of
144 which it was not clear if their bodies would be divided into parts being “inde-
145 pendent”, to more or less extent, from each other.

146 In the 1940s–50s botanists M. Schleiden and T. Schwann discovered that all
147 living organisms consist of cells. They offered the idea that the very life of a plant is
148 combined beings of its cells. Then it became possible to consider the cell itself as an
149 elementary organism. Soon prominent German scientist R. Virchow developed on
150 this basis the so-called ‘theory of cell state’. “Any creature—he wrote—is a sum of
151 living units, so that each of them has everything necessary for life” (Virchow 1863).
152 This concept, atomistic in its essence, asserted strong influence over the develop-
153 ment of Espinas’s ideas, as we will see it below.

154 In his time, zoologists knew well some amazing creatures about which one could
155 not say for certain whether they are individuals in a strict meaning of the word or
156 peculiar colonies of many creatures organically connected with each other. Such
157 are, for example, so called siphonophores, belonging to marine coelenterates. Like a
158 tree, with its roots, branches and leaves, the body of a *Siphonophora* is composed of
159 several “individuals-organs”. One of them only capture food, others execute the
160 reproduction function, still others protect the whole creature against predators, still
161 others provide its motion in the water column. In 1866 the outstanding German
162 biologist E. Haeckel designated such compound organisms as *cormi*, singular—
163 *cormus*¹ (Haeckel 1866). Later their components “individua organs” were called
164 *zooids*.

165 As a result of these and many other discoveries in biology the issue of the
166 essence of concepts of “collectivity” and “individuality” grew more and more
167 cloudy. At the end of the XIX century F. Engels in his “Dialectics of Nature” wrote
168 that the notion of an individual has become absolutely allusive. *Cormus*, colony,
169 tapeworm on the one hand and the cell and metamere, on the other, can be identified
170 as individual in a certain sense (Engels 1883).

171 In his book that was almost an “age-mate” of “Dialectics of Nature”, Espinas
172 explained the situation to readers: “We take our own type of individuality as a norm
173 and deny the quality to any other creature that is too distant from such a type. As
174 soon as a certain creature loses definite shape and an ability to move independently,
175 we refuse to regard it as an “individual” (Espinas 1898).

¹From Ancient Greek κορμός (*kormós*, “trunk of a tree with the boughs cut off”).

176 Meanwhile, Espinas wrote, individuality may be expressed in different extent.
177 According to Virchow's views, a cell should be regarded as an elementary indi-
178 vidual because it is actually an indivisible biological atom. Hence, individuality of a
179 multicellular creature is a kind of collective individuality. In favour of such
180 inference speaks the fact that in the multicellular organisms there are always cells
181 that remain relatively autonomous and are able to move actively inside tissues. Such
182 are, for example, wandering ameboid cells in sponges, spermatozoids, etc.

183 A special attention of Espinas such corals attracted in which along with
184 individual-zooids such structures are present that serve the cormus as a whole.
185 These can accomplish, for example, the excretory function (the common cloaca in
186 the colony of sea squirts (Ascidiacea) or ensure the fulfillment of locomotion—like
187 in the case of the so-called creeping sole in mobile colonies of some moss ani-
188 malcules (Bryozoa).

189 When discussing such phenomena taking of octocorals as an example, Espinas
190 wrote: “Along with individual life of polyps as such another life is in progress
191 being independent of individuality of each member of the colony and belonging to
192 the hydranth as a whole. The latter can be regarded in this case as an individual. It is
193 obvious that a certain individual loses its rights relative to those of the community
194 by surrendering a part of its activity to it” (Espinas 1898).

195 Functionally, heterogeneous colonies of coelenterates, moss animalcules, tuni-
196 cates, etc. are a bright illustration of submission of a part to the whole, an individual
197 to the community. The same principle Espinas saw in the family's communes of
198 termites, bees and ants that consist of morphologically autonomous individuals but
199 inseparable from each other socially and functionally. The author even tries to look
200 farther ahead and to include into the same line collectives of higher vertebrates. But
201 here, because of almost complete absence of reliable information his speculations
202 assume a flavour with of scholastic characteristic of the natural philosophy. Yet the
203 main idea is clear and Espinas illustrated by analogy with the human society: “Not
204 individuals create the society but society creates individuals because they exist only
205 in the society and for interests of it” (Espinas 1898).

206 Ernst Haeckel in his work “General morphology of organisms” (1866) distin-
207 guished six classes of organic individuality. Individuals of class I are cells, of class II
208 —organs, etc. An individual as we used to think understand is a creature of the class
209 V, and the aforementioned cormus belongs in this classification to the class VI.

210 The problems raised by Espinas in the framework of the biosociality origin
211 remain of a great importance still today. As the outstanding Russian zoologist V.N.
212 Beklemishev stated, “the notion of organic individuality is undoubtedly one of the
213 basic concepts of biology” (1964). This topic laid down the foundations of the
214 so-called “colonial theory” of the multicellular organisms origin from the mono-
215 cellular ones. It was initiated with works by E. Haeckel, I.I. Mechnikov² and other
216 eminent scientists. The concept of collective individuality turned out to be highly
217 multidimensional and extraordinarily complex.

²See Metchnikoff 1892 (Fr) and Mechnikov 1950 (Rus) (eds).

218 Formation in evolution of superindividual structures of the corni type promotes
219 an increasing specialization of its constituents—zooids. This process that leads,
220 according to Beklemishev, to the more and more reinforcement of the corni
221 individuality. Espinas interpreted the matter as “a transition from bondless homo-
222 geneity to specified and consolidated heterogeneity” (Espinas 1898).

223 This principle undoubtedly also operates in the processes of formation in evo-
224 lution of highly integrated social communities of multicellular animals, both
225 invertebrates and vertebrates. Let us see now what has been done during the
226 development of zoosociology in this sphere of the research.

227 **Warder Allee and the Problem of Putative Limits** 228 **of Biosociality**

229 Just after sixty years since the publication of the Espinas’s work in 1938, another
230 book appeared under the same title: “The social life of animals”. It was written by
231 Professor Warder Allee from the University of Chicago (Allee 1938). In this
232 important publication he summarized both the results of his own studies accom-
233 plished during 26 years of his scientific career and the main data obtained in
234 zoosociology since the time of Espinas.

235 A few words should be said about the author. His first influential work “Animal
236 aggregations: a study of general sociology” was published in 1931. In 1949, he
237 published the book “Principles of animal ecology”, which has been widely cited in
238 subsequent years. His last book, “Ecological animal geography”, written in
239 co-authorship with K. Schmidt comes out in 1951. Thus, Allee made a remarkable
240 contribution in general zoology and ecology.

241 A brief outline of the general trends in disciplines relevant to our topic at the
242 time of publication the book “The Social life of animals” (1938) is necessary to
243 understand main ideas presented in it. For the same sake it will be helpful to get
244 acquainted with the literature sources cited in the book. Their distribution in time
245 (Fig. 2) can to serve as an indication of the growth of interest to zoosociology at
246 roughly the turn of the first and second decades of the 20th century.

247 It can be seen that Allee was familiar well with the studies in human sociology.
248 Like Espinas he advocated the idea of the general sociology establishing. To a great
249 extent, it was due to his efforts that demography, which was brought to life in the
250 studies of human populations, was introduced into ecology and sociology of
251 animals.

252 Figure 2 also shows a list of names of scientists who made a considerable
253 contribution into the development of the topic of our interest by the moment of
254 Allee’s book publication. These are, among others, four Russian scientists: P.A
255 Kropotkin, B.P. Uvarov, G.F. Gauze and Th. Dobrzhansky. The first of them was
256 stressing persistently the importance of cooperative relations in communities of
257 animals (Kropotkin 1902). Gauze contributed much to the development of princi-
258 ples of biological competition (Gause 1934). Dobrzhansky together with S. Wright

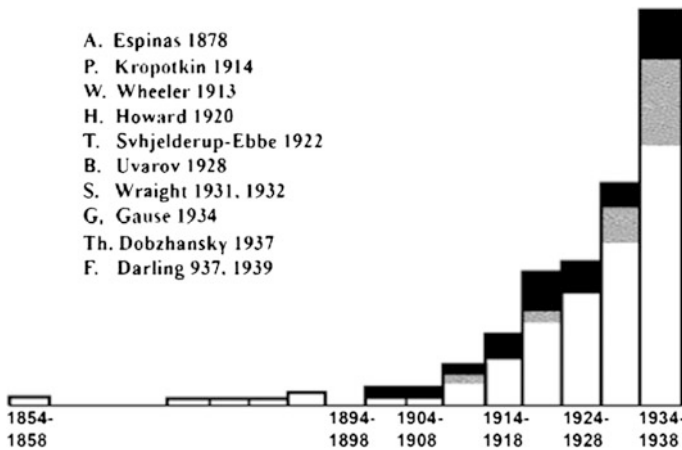


Fig. 2 Distribution by year of literature references, cited in the book of Allee (1938). Papers by Allee are shown in hatching; studies on sociology and demography of man are shown in *black*

259 is one of the founders of population and mathematical genetics (Dobzhansky and
 260 Wright 1942). B.P. Uvarov discovered the phenomenon of the solitary and
 261 swarming phases in locusts (Uvarov 1937).

262 W.Wheeler was an outstanding specialist in social insects (Wheeler 1928). H.E.
 263 Howard was one of the founders of the idea of territoriality (Howard 1920).
 264 F. Darling put forward the ideas of social stimulation of reproduction in crowded
 265 assemblies of animals (Darling 1938).

266 And what are actual main peculiarities and results of the activities of Allee's
 267 school in the 1930s, in comparison to those that we saw in Espinas's theory? I have
 268 already mentioned that the work of the latter, due to the very essence of science of
 269 his time, had something in common with a natural philosophical mode of thinking.
 270 For Allee just the contrary, the main research method became experiment—which
 271 is, in general, characteristic of American behavioural science from the very start. In
 272 his discourses Espinas uses ordinary language at large. In Allee's works we see
 273 quite a broad diverse special scientific terminology. He uses such concepts as
 274 population, population size and density, hierarchy, rank order, territory, mass effect,
 275 social hormone, social facilitation, etc. The experimental approach and the start of
 276 creating a special scientific language mark a transition of zoosociology from a
 277 speculative mental constructs to the truly scientific stage of development.

278 In his approach, Allee, following Kropotkin, stresses the importance of coop-
 279 erative relations, as opposed ideas about bloodstained struggle for existence dom-
 280 inating at that time. And another very important postulate is the idea about the
 281 influence of the population density on biological success of individual (Allee 1931;
 282 Allee and Bowen 1932).

283 Although a view that overpopulation negatively influenced upon growth in
 284 postnatal ontogenesis, reproduction and some other characteristics was not new,
 285 almost nothing was said about the negative role of abnormally low density or



286 underpopulation. In a number of elegant experiments with different species of
287 animals—from protozoa to mammals Allee demonstrated this second effect. It leads
288 to the well-known “Allee’s principle”. The Allee’s principle gives the idea of
289 optimal density—not too low and not too high.

290 Speaking about Allee’s views, I would like to pay special attention to how he
291 defined the subject of our science and, consequently, to his reasoning about limits of
292 its competence. I mean his opinion about meaning the notions “social behaviour” and
293 “social species”. We will have to examine Allee’s argumentation in more detail here.

294 After Espinas, Allee believes that as, speaking strictly, there are no solitary
295 animals in the full sense of the word biosociality to a certain extent is common to all
296 species of animals and in a sense—even to plants. So the question is: is it possible
297 inside this continuum to draw the natural line between subsocial species and those
298 that are accepted as truly social (intuitively). The latter primarily includes social
299 insects. But before that I would like to stress that the answer is negative—this line
300 can be only absolutely provisional, based solely on the agreement among scientists.

301 Arguing, Allee examined three possible criteria of sociality. The first one is
302 presence of the so called social instinct; the second is an adherence to family life
303 style; the third is division of duties between members of the animal community.

304 In respect of some of scientists’ adherence to the idea of social instinct Allee
305 wrote that, fortunately, not many researchers share it. For Allee- experimenter this
306 criterion could not seem practically useful since the very notion “instinct” appears
307 extremely vague.

308 As for the second criterion—a practice of a family life-style, Allee contended
309 that there is no any fixed point or sector where ephemeral sexual encounters would
310 suddenly change into stable family. Examples that confirm this conclusion can
311 easily be found in any well-studied taxon.

312 Thus, the third criterion remains—biological division of labour. Here, Allee
313 stressed, the division of duties arises still at the earlier stage of evolution when the
314 phenomena of gender and sexual reproduction appear. In modern terms, a male and
315 female in the majority of species are bearers of the principally different social roles.
316 At the same time, Allee came to conclusion that females are often much more social
317 (or sociable) as compared to males much earlier than a number of other researchers
318 of later times.

319 Therefore, it is not obvious for Allee where the sex-related division of duties
320 ends and social division of functions starts. Traditionally, the relations in com-
321 munities of social insects have been the standard of the latter. But even there, Allee
322 wrote, the caste division is closely dependent on the sex of individuals. For
323 example, sociable females in ants and bees are divided into reproductive and
324 functionally asexual, or workers. The third caste consists of haploid males—drones
325 that execute mainly the sexual, not social function.

326 The phenomena partly similar to caste polymorphism, or polyethism of social
327 insects can be found in other animals whose sex determination depends on
328 instantaneous intrapopulation social background.

329 Allee illustrates such cases with several examples. I would like to discuss one of
330 them, taking place in the mollusk *Crepidula furnicata*. The phenomenon of



331 protandry is its characteristic feature: each individual is asexual at early stages of
332 ontogenesis, then it becomes a functional male and having reached a certain age
333 turns into a female. Males of small size try to find those like them and remain in
334 close contact groups consisting of individuals that include several species of both
335 genders as well as those in the phase of transition from a male to a female. Several
336 males can copulate with the same female simultaneously.

337 It is important that males that took part in copulations turn into females faster
338 than those that failed to find a sexual partner. It was shown both experimentally and
339 on the basis of field data. As a result, in *Crepidula* the sex ratio is different in
340 different populations.

341 Allee gives many other examples of the influence of social environment and
342 population density on sexual differentiation of some individuals. I shall present an
343 example unknown to Allee. In many fishes sex change in ontogenesis occurs in
344 opposite way than in *Crepidula*: a young individual is at first a female; then it turns
345 into a male (protogyny).

346 It takes place, in particular, in the coral fish *Anthias squamipinnis* that live in
347 heterosexual groups of various numbers. Sometimes it is a polygynic unit with one
348 male and several females, sometimes groups consisting of several hundreds of
349 individuals with the male to female ratio approximately 1:9. If a male is taken away
350 experimentally from a polygynic group, one of females turns into a male in less than
351 a week. In the case of withdrawal of several males from a large group, the number
352 of females equal to the number of withdrawn males turns into males in the same
353 short period.

354 An obvious analogy can be easily seen the phenomenon of regulation of family
355 composition in social insects. According to Allee, a family of termites
356 *Zootermopsis* recently established by a pair of individuals has only one soldier in
357 the first year. If it is withdrawn from the nest, its absence is compensated by the
358 appearance of several (up to six) other soldiers. However, the compensation effect
359 will not be as strong as that when a big family includes many hundreds of indi-
360 viduals. Allee believes that in the latter case a peculiar effect of “dilution” takes
361 place and, correspondingly, hypofunction of a certain agent, or, as he calls it, a
362 social hormone that is capable of suppressing the development of excessive number
363 of soldiers.

364 No matter how highly specialized is the mechanism of the caste composition
365 regulation, it shows, according to Allee, a certain analogy with much simpler
366 “group effects”. Among them one is as follows: an increase of resistance to harmful
367 substances diluted in water inhabited by in large groups of fishes, being absent in
368 the cases of small groups and single individual.

369 The search for such broad analogies is by no means a goal in itself. It appears to
370 be an important methodological approach. It allows one to realize logically the
371 possible ways of the complex regulatory mechanisms’ evolutionary development
372 from the moment when they are in a vestigial state yet and, strictly speaking, are
373 still not complete formed. In this sense, Allee’s quite perspective guideline is, in my
374 opinion, the repetition and development of the ideas of Espinas who recommended
375 to study not only advanced forms of social life but its earliest forms as well.



376 Allee illustrates effectiveness of this approach with the example of establishing a
377 developed social system in termites on the base of simple gatherings of individuals
378 in places of plentiful food supplies, like what we can see in the common German
379 cockroach *Blattella germanica*). The hypothetical intermediate stage is represented,
380 according to Allee, by some subsocial species of cockroaches that feed on fiber like
381 termites. Both these cockroaches and termites process of digestion as well as
382 ability to survive are possible only because of the presence in their intestines of the
383 symbiotic flagellated protozoans recycling fiber. Newly born insects do not have
384 protozoans and can only get them through contacts with a skin of adult individuals
385 being shed by them in the course of their moult (in *Cryptocercus*) or from another
386 imago in termites. However, adult individuals of *Cryptocercus* do not moult, and
387 that is why an isolated pair of a male and a female is not capable to start a new
388 deme.

389 In termites imago loses protozoans in the course of each moult, so that the
390 presence of other individuals is a vital necessity for all. Therefore, a male and a
391 female with protozoans in their intestines are capable of establishing a new colony
392 that facilitates keeping self-developing sociality in termites, which is not the case
393 in *Cryptocercus*.

394 **Contribution of Classical Ethology to Research of Social** 395 **Behaviour**

396 Just in 1931–1938, that are the dates of the two first influential Warder Allee's
397 books publication in the USA, another school in the behavioral research arose on
398 the other side of the Atlantic. I mean the discipline known as classical ethology. Its
399 origin can be dated tentatively by 1931, when 28-year old Konrad Lorenz published
400 his first large paper "Beiträge zur Ethologie sozialer Corviden" in the German
401 "Journal für Ornithologie"³. In 1935 and 1937a, b, c, two other basic papers of his
402 were published: "Der Kumpan in der Umwelt des Vogels" and "Über die Bildung
403 des Instinkt-begriffes". In 1938, Konrad Lorenz and Nikolaas Tinbergen offered
404 another paper on the role of innate components in the organization of integral
405 behavioural patterns. Despite the fact that Allee and Lorenz developed their theories
406 practically simultaneously, the essence of their approaches turned out to be quite
407 different.

408 As we could see, Allee did not touch upon the distinction between the innate and
409 acquired behaviour. For him it was a secondary matter, and he tried to avoid this
410 aspect when possible, as he could not study it experimentally. For K. Lorenz and
411 N. Tinbergen the a priori division between innate and acquired components of
412 behaviour and establishment of relations between them was the basis of all further
413 speculations.

³Currently Journal of Ornithology-Springer.

414 These points are the heart of the whole fundamental differences in views of the
415 American and European schools. For Allee the word “instinct” smelled of
416 scholastics, was a kind of ‘refuge of ignorance’, while Lorenz and Tinbergen
417 created an immense concept designated by them the “modern theory of instinct”
418 (see, for instance, Tinbergen 1951).

419 Allee stresses the lability of the individual behaviour, its partial unpredictability,
420 due to the variability of the social environment or social climate experienced by
421 individuals. Ethologists of the European school, on the contrary, emphasize the
422 stereotype aspects of social conduct, its conservative species- specific qualities.

423 Allee and his colleagues are interested primarily in consequences of the inter-
424 action of individuals joined into groups. Lorenz, Tinbergen and their school con-
425 centrate their attention on subtle mechanisms of these interactions rather than on
426 their influence upon the subsequent life of the society. Allee is interested in the
427 group structure at various parameters of the population number and density. Lorenz
428 and Tinbergen are busy with how acting the given individual in the presence of
429 other conspecifics performing different social roles. The centre of attention for the
430 American school is various group and mass effects in local population, while
431 European researchers analyze the dynamics behaviour of an individual mainly in
432 pair interactions.

433 I shall not discuss the principles and methods of the ethologic concept in more
434 detail, as it is covered much more than any other concepts in the literature (see e.g.
435 Panov 1975, 2012). I would only like to accentuate some methodological aspects.

436 What is an elementaristic essence of classical ethology? I dare say, it become
437 apparent in the intention to regard social behaviour as a chain of discrete events, so
438 that each of them is rather constant and stable in its manifestations. Such constancy
439 is reflected by a rigid classification of several “principal patterns” of interactions—
440 for instance, a territorial conflict, treating a subordinate by a dominant, pair forma-
441 tion, copulation, etc. The stereotype feature of interactions within either such
442 class of events is reflected from the start by Lorenz’ scheme of several “companion”
443 types: for example, companions-parents, companions-offspring, companions-
444 spouses, social companion.

445 According to ethologists of the classical school, an interaction of each type is
446 performed as a determinate exchange of stereotype signals between two individuals
447 belonging to a category of a given type of companions.

448 These signals are called “fixed action patterns”. Just standard types of interac-
449 tions and standard communicative stimuli that are strictly determined genetically in
450 this approach those further indivisible elements to which is reducing all, or almost
451 all, social life in animal collectives.

452 We do not find anything like this in Allee’s theory which is concentrated on the
453 dynamism of a whole entity. It seems much more dialectic than the approach of
454 classical ethologists that obviously have a propensity for mechanism.

455 It is important however, that being not adequate enough for the analysis of social
456 processes in all their diversity, this approach, namely because of its typological fea-
457 tures, has played and continues to play a very important role in the behavioural
458 taxonomy and in modern systematics as a whole. This approach also contributed much

459 to the understanding of organizational principles of individual behaviour functioning.
460 The studies of organization of individual behaviour remain of a lasting value.

461 The general principles revealed here are inevitably modified with the progress of
462 our knowledge, but further studies in the framework of fundamental theme “indi-
463 vidual and society” cannot be conducted without them. Unfortunately, today it is
464 too often overlooked.

465 But the ethological approach oriented at the individual and its interactions with
466 the environment, including conspecifics, appeared to be quite insufficient for the
467 comprehensive understanding of the biosociality phenomena. Then time demanded
468 that in the centre of researchers’ attention should be the population as an organized
469 system of the superindividual level.

470 **Vero Wynne-Edwards and the Idea of the Intrapopulation** 471 **Homeostasis**

472 This new approach was shown in a most consistent way (arguably too consistent) in
473 the book by Vero Wynne-Edwards “Animal Dispersion in Relation to Social
474 Behaviour”. When it was published in 1962, its author, University Professor in the
475 Scottish town of Aberdeen, was 56 years old. This work became one of the most
476 cited publications in the literature on animal behaviour for the subsequent twenty
477 years. It was a thick volume of about 650 pages. The list of references includes over
478 840 items (Fig. 3a).

479 We are interested in the analysis of the cited references in two ways. First, we
480 see that the author widely uses literature in zoology of the past that shows his wide
481 knowledge of biology and, possibly, a shortage of more modern special research in
482 the topic of his interest. For example, papers published in 1911–1940 make about
483 34 % in the reference list. For comparison, of the reference list to the paper by
484 Adam Watson and R. Moss (Watson and Moss 1970) on a close topic published
485 eight years after the publication of the book of Wynne-Edwards citations of 1911–
486 1940 comprise less than 2 % (Fig. 3b).

487 Second, the analysis of the literature used by Wynne-Edwards makes it possible
488 to understand to what extent earlier authors influenced his ideas. It can be seen that
489 Wynne-Edwards extensively cites the papers of ecologists Charles S. Elton,
490 Huib N. Kluijver, David L. Lack, Alexander J. Nicholson⁴. He was also acquainted
491 with the theory of Hans Selye who forwarded the concept of stress, or of the general
492 adaptation syndrome (Selye 1956), and papers by John J. Christian and Dennis H.
493 Chitty⁵ who tried to establish in the 1950s the idea of the influence of the social
494 stress on the density and genetic contents of population.

⁴See, for examples, Elton (1958), Kluyver and Tinbergen (1953), Lack (1947), Nicholson (1933) (eds).

⁵See, for examples, Christian (1950), Chitti (1960).

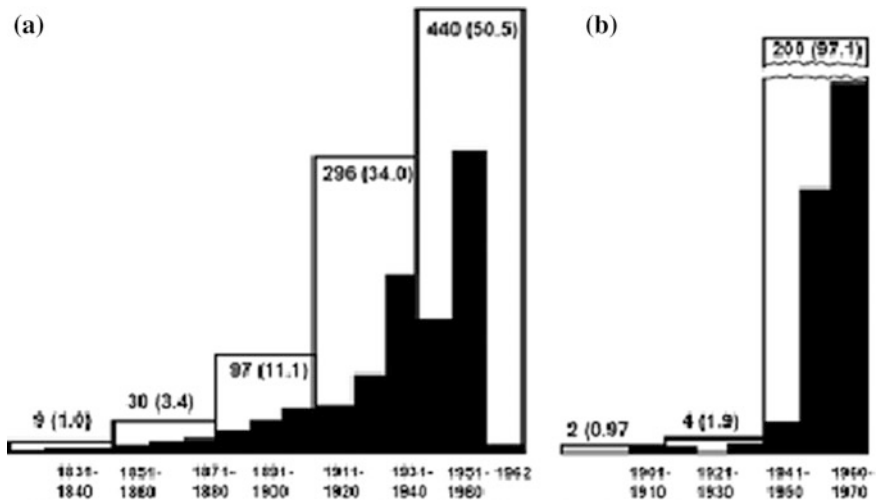


Fig. 3 Distribution by 10-year periods (*hatched*) and by 30- and 20-year periods (*contour lines*) of literature references cited (a) in the book by V. Wynne-Edwards (Wynne-Edwards 1962) and (b) in the paper by A. Watson and Moss (1970). Figures—the number of sources, in brackets—percentage

495 The main idea of Wynne-Edwards is that all forms and types of social behaviour
496 accomplish, in essence, the same major, and, may be, a single function, namely, to
497 maintain a population in state of homeostasis, or, in other words, at a certain
498 optimal level of its numbers and density. There are some mechanisms, according to
499 the author, at the expense of which a population as an organized system protects its
500 environment against overexploitation.

501 Wynne-Edwards believes that one of such mechanisms is the phenomenon of
502 territoriality. Individuals that manage to conquer and keep then a territory become
503 owners of abundant resources that they cannot can not to use completely. Other
504 individuals turned out to be deprived of enjoyment of their own territory and so are
505 forced to remain in the status of outsiders. They suffer from high mortality owing to
506 hunger, predation, etc. This unequal access to resources serves the basis for the so
507 called social selection.

508 It is important also that the transition of a part of individuals to the category of
509 outsiders does not necessarily occurs forcibly. According to Wynne-Edwards, an
510 individual has an ability to evaluate the population density. If density is high the
511 individual itself refuses from attempts to conquer a territory and subsequent par-
512 ticipation in reproduction.

513 This capacity to evaluate adequately the level of the population density is called
514 “epideictic behaviour” which in translation from Greek means something like
515 “presentation and analysis of a sample” (these concepts are taken from statistics).

516 Having postulated such a capacity, Wynne-Edwards tries to understand what
517 may be possible mechanisms of its emergence in evolution. It is difficult to do if to
518 believe in the paradigm according to which the evolution is advanced only by



519 unequal success of individuals. In the given case individuals-outsiders doom
520 themselves to failure and even death.

521 Thus, Wynne-Edwards comes to conclusion that the biological success of a
522 group, namely, the guarantee of its future survival, is exactly the advantage granted
523 by social behavior. In the frames of his conception an unit of evolution is not an
524 individual but a group. Instead of individual selection, group selection is offered to
525 explain the evolution of social behaviour.

526 I shall not discuss controversial points and some drawbacks of the
527 Wynne-Edwards' model. Here it is important to stress that in my scheme it appears
528 as a concept of obviously organismic character based on holistic approach to the
529 understanding of society. Processes taking place in groups of individuals are
530 regarded as the most important, while the features of the individual behaviour is
531 deduced from characteristics of the group structure. It should be also noted that
532 accent in the Wynne-Edwards' work shifted, in general, from the attempts to
533 analyze group structures to questions of their hypothetic evolutionary origin.

534 Sociobiology by William Hamilton and Edward Wilson

535 By contrast the organismic theory of Wynne-Edwards and almost simultaneously,
536 only two years later, in 1964, another doctrine was set forward that, in the frames of
537 my scheme, can be appreciated as utmost elementaristic. It is the so-called "genetic
538 theory of evolution of social behaviour" developed by the English naturalist
539 William Hamilton. Like Wynne-Edwards Hamilton is concentrated not on analysis
540 of what are animal communities now, but rather on ways and mechanisms of their
541 formation in evolution. This topic became the main and most principal for him. But
542 in unlike Wynne-Edwards, Hamilton believes that there is no need to postulate
543 group selection as everything can be explained via individual success of an indi-
544 vidual. While Wynne-Edwards thought that specificity of the species behaviour
545 provides the success of the group as a whole, according to Hamilton, everything
546 occurs quite in the contrary way: success of an individual is provided mainly with
547 its existence as a member of a group.

548 As opposed to other neo-Darwinian theories, the success of an individual is
549 evaluated here not just by the number of offspring left but with the quantity of those
550 who will become in one way or another the bearers of the genes the same as present
551 in this individual. It can increase the fraction of its own genes bearers either in the
552 "egoistic" way by reproducing in maximum possible rate, or indirectly, promoting
553 the survival of its close and distant relatives. Hamilton called the second strategy as
554 "altruistic" behaviour. Thus, according to him, it is possible to draw a sharp
555 dividing line between non-social and social species.

556 From this point of view, the appearance of what he called the "true sociality"
557 takes place at the moment when "absolute altruists" emerge in a population, i.e.
558 such individuals that do not reproduce themselves at all but instead take care of
559 their relatives. Thus they preserve their own "altruism genes" for the subsequent



560 generations. This is the essence of the concepts “inclusive fitness” of the individual,
561 and “kin selection” offered by Hamilton (for details see Panov 1983).

562 The whole theory is built on the axiomatic principle, on the basis of theorems of
563 mathematical genetics developed earlier on the grounds and for the analysis of
564 another sphere of biological reality. This circumstance makes unnecessary for the
565 given theoretical construct almost everything that was made earlier in the field of
566 zoological research of the social behavior. For instance, a most interesting problem
567 of organic individuality disappears automatically. The border between social and
568 “non-social” species is drawn quite unequivocally. From the classical ethology only
569 the idea of the innate determination of behaviour was taken, while one of the most
570 interesting and promising topics, namely, causality of the behaviour dynamics in
571 time (in particular, in ontogenesis) and its alterations influenced by changes in
572 social environment was practically left unattended.

573 Nearly all ties with the richest earlier achievements in biology were cut off. The
574 integral phenomenon of biosociality with all complexity of its intrinsic links dis-
575 appears; it breaks down into certain behavioural “traits” each of which is controlled
576 by its own genetic determinant. It appears that the whole approach is apparently
577 simplified, abiological and has a little explanatory potential. In fact, on its base
578 many hypotheses were set forth and, as a result of it, very large empiric material
579 was accumulated during the subsequent years. But, as a rule, obtained data turn out
580 to be fatal for the hypotheses themselves, being in obvious contradiction with its
581 prediction. It is no surprise, taking into account the formalistic, scholastic and
582 far-fetched character of the majority of sociobiological speculations.

583 In 1975 the book “Sociobiology: The new synthesis” by Edward Wilson was
584 published. It is a review collection of about 700 pages. If the reference list in
585 Allee’s paper contained 129 sources, Wynne-Edwards’s 879, in Wilson’s monog-
586 raphy there were 2500.

587 Let us see what the book by Wilson is in its essence, what are its connections
588 with preceding stages of zoosociology development. And is it possible to consider it
589 as an organic synthesis of the previous knowledge, as the author asseverate? At the
590 very beginning of Chap. [Roots of Current Concepts in the Studies2 of Social
591 Behavior in Animals](#), under a rather surprising title “The morality of the gene”, we
592 read: “The main theoretical problem of sociobiology is to understand how altruism
593 that lowers adaptation of an individual could develop in evolution”. Here the author
594 expresses his main credo: like a chicken hatching from an egg is no more than a
595 means to reproduce another egg, the organism is essentially not more than an
596 instrument for preserving and transition of genes. It is obvious that Hamilton’s ideas
597 are the main source for ideology of Wilson.

598 In the Chapter dealing with animal communication Wilson punctually retells the
599 basic points of the ethology theory of instinct, and sometimes—in its most archaic
600 form. The third component of the Wilson’s sociobiology is the modern population
601 ecology in development of which Wilson himself made an important contribution,
602 in particular, with the book “The theory of Island biogeography” written in
603 co-authorship with R. H. MacArthur (MacArthur and Wilson 1967). In many parts



604 of his “Sociobiology” Wilson regularly cited his previous book on social insects
605 that he knows excellently.

606 Therefore, there is no denying that the author of the “Sociobiology: The new
607 synthesis” is an erudite in many facets of the biology. But is his book actually a
608 synthesis of the preceding knowledge? One can get an impression that Wilson’s
609 work is, in essence, rather eclectic than synthetic. The true synthesis presupposes
610 combining different views and concepts in such a form when their inner contra-
611 dictions are not hidden but shown as clearly as possible. It is what really stimulates
612 science to advance.

613 As for the Wilson’s book, all preceding concepts, both apparently atomistic and
614 holistic ones, peacefully co-exist in it. Perhaps, only in respect of the ideas of
615 Wynne-Edwards, Wilson is predisposed negatively and spares them almost no
616 place in the book. It is interesting that Wilson calls himself a holist that seems far
617 from the real state of things. A lot of his constructions have obvious typological
618 character and thus undoubtedly tend to elementarism of the classical ethology and
619 the genetic atomism of Hamilton.

620 **Programme of Studies of Socio-demographic Systems** 621 **in Socioethology**

622 Sociobiology is today a quite influential discipline, although in recent years a
623 noticeable wane of its prestige can be traced. And it is not the only approach in the
624 zoosociology today. There is another concept of a holistic character that ideolog-
625 ically opposes sociobiology. I mean the so-called socioethology whose subject and
626 tasks were outlined in the early 1970s by the zoologist J. Crook from Oxford.

627 Both the object of the study—a local population, and its subject (social behav-
628 iour) in socioethology differs at the first sight little from as they are seen in the
629 sociobiology of Hamilton and Wilson. However, the principle approaches and the
630 general accents in treating of the evolutionary questions are different here in many
631 aspects. First of all, Crook’s attitude seems to be much more realistic. For him
632 speculations about the evolution of social behaviour is not the first task but the
633 second one, executable only after the clear understanding of the essence of systems
634 under consideration is achieved. These systems appeared as an immense complex
635 structures reciprocal with very complex interweaving of the demographic param-
636 eters and social behaviour are designated by Crook as the socio-demographic
637 systems. For Crook they appear not as a certain stable entity but as a society the
638 understanding of society as a process, where the development of individual behav-
639 iour proceeds under the influence of both interweaving and socialization, which
640 demands very close attention (Crook 1970).

641 In fact, the matter is one of the most complex and not properly understood
642 problems of biology: how the genotype, which is no more a program of the indi-
643 vidual development, is realized, under the influence of outward information coming
644 from outside, into the phenotype of the competent actor. In general, Crook actively

645 keeps aloof from a primitive understanding of heredity as a simple mechanical
646 transition of the so-called ‘traits’, including behavioural ones.

647 Hence, a conclusion naturally follows that speaks that the role of genetic factors
648 in determination of social behaviour and, thereafter, in a maintenance of intergroup
649 structure is heavily exaggerated by sociobiologists. The cause of it, Crook, affirmed,
650 is rooted, among others, in the wrong (and characteristic especially of layman
651 audience) notion that structural characteristics of society are equated to the “fixed
652 action patterns” of the classical ethology (Crook 1970). Such misconceptions,
653 Crook believes, are formed under the influence of some publications addressed to
654 the general public. He means such books, for example, as the Lorenz’s “On
655 aggression” (1963), D. Morris “The Naked ape” (1967), R. Ardrey “The Territorial
656 imperative” (1966). The book by R. Dawkins “The Selfish gene” (1976) may be
657 added to them. These publications spreading ideas like that on inborn aggression in
658 humans, Crook calls “pseudobiology”.

659 In recent years, this pseudobiology of the human behaviour is flourishing in
660 adapted for the elite books by Wilson and his colleagues.

661 Crook, who specialized in studies on the divergence of socio-demographic
662 systems in primates, concluded that in their evolution the main role was played by
663 phenotypic adaptations that put in motion with individual learning and intergroup
664 traditions. These factors became of the key value at the early stages of anthropo-
665 genesis. The genetic factors in that the forthright form, as Hamilton, presents it,
666 plays, in Crook’s opinion, a rather subordinate role.

667 It does not mean at all, however, that we should ignore genetic aspects of social
668 evolution. But here it is necessary to develop experimental genetics of behaviour—
669 instead of wordy juggling with genetic terms, like “mutations” of certain abstract
670 ‘genes of egoism’ and altruism. Let us see as the matter looks from the point of
671 view of specialists dealing with the scientific language. “Terminology within the
672 biological sciences gets its import not just from semantic meaning, but also from the
673 way it functions within the rhetorics of the various disciplinary practices. The
674 ‘sociobiology’ of human behaviour inherits three distinct rhetorics from the genetic
675 disciplines. Sociobiologists use population genetic, biometrical genetic, and
676 molecular genetic rhetorics, without acknowledging the conceptual and experi-
677 mental constraints that are assumed by geneticists. The eclectic blending of these
678 three rhetorics obscures important differences of context and meaning.
679 Sociobiologists use foundational terms in genetics, such as ‘gene’, ‘fitness’, ‘evo-
680 lution’, ‘heritability’ ‘trait’ and ‘polygenic inheritance’, in starkly different ways
681 from geneticists, while basing their analysis of human behaviour on the implied
682 authority of genetics. As a free-floating ‘gene talk’ moves across different disci-
683 plinary contexts, and before different audiences, it takes the form of an
684 over-simplified and misleading arch-determinism. The result is widespread appli-
685 cation of vague, incomplete, and distorted biological theory. If most sociobiolo-
686 gists, do not deliberately promote biological determinism, still less a political
687 agenda, there is ample evidence that they misconstrue the implications of the
688 genetic language that they borrow” (Howe and Lyne 1992).

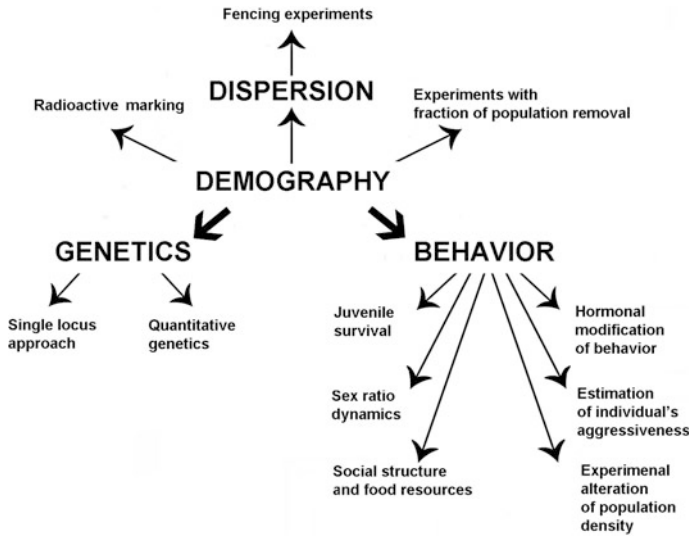


Fig. 4 Strategy and methods of research of the socio-demographic system (from Krebs 1979). Explanations are in the text

689 I would not discuss in more detail the system of views of socioethology. It will
690 be illustrated points of its main tasks, approaches and methods with a scheme from
691 the paper (1979) by the Canadian researcher Charles Krebs on long-term studies of
692 socio-demographic systems of vole *Microtus townsendii* (Fig. 4).

693 It can be seen from this scheme that socioethology has rich hidden prospects that
694 give hope for the really deep understanding the essence of intrapopulation processes
695 on the basis of comprehensive application of ethological, ecological and genetic
696 methods of research.

697 Conclusion

698 It is not easy to avoid certain schematism and declarativity in a brief review of a
699 hundred-year history of scientific research, discoveries and disappointments. I only
700 have a mild hope that I managed, maybe partially, to show the important place that
701 zoosociology occupies in the general system of biological knowledge. The
702 cornerstones of this discipline are rooted in the period of tremendous upgrowth in
703 biology in the middle of the 19th century. Is not it surprising that the topics related
704 to the studies of social behaviour of animals, which seems to have appeared quite
705 recently, nearly before our eyes, have actually such a long and complex history? It
706 should be stressed that studies of social behaviour and group structures are by no
707 means a by-path of biology. This topic is directly connected with such fundamental
708 issues of biology as formation of multicellularity in phylogenesis, formation of the

709 phenotype in ontogenesis and autoregulation of most complex systems of the
710 supraorganismal level.

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